



Welcome to the first
DELAC/PARENT
meeting of the
2026-2027 School
Year!

¡Bienvenidos a la primera
DELAC / PADRES reunión
del año escolar 2026-2027!



America's Finest
CHARTER SCHOOL



Introductions

- Kimberly Palser (EL Coordinator)
- Dr. Omogbehin (Executive Director)

Introducciones

- Kimberly Palser (Coordinadora EL)
- Dr. Omogbehin (Director Ejecutivo)

School News!

- 10/09/26-10/12/26 Fall Break- No School
- 10/13/26-10/16/26 Parent Teacher Conferences (early dismissal)
- 11/19/2026- Regular Board Meeting
- Make sure you are signed up for ClassDojo

¡Noticias escolares!

- 26/09/10 - 26/10/12 Vacaciones de otoño: no hay clases
- 26/10/13 - 26/10/16 Conferencias de padres y maestros (salida temprana)
- 26/11/19 - Reunión ordinaria de la Junta Directiva
- Asegúrese de estar registrado en ClassDojo



ELOP Morning Program



SIGN IN 7AM

**MATH AND READING
HOMEWORK HELP
PHYSICAL ACTIVITIES**

Email: Swhitehead@myafcs.org

Call/Text
(619)455-4248



Steps:

1. Scan QR code and complete interest form
2. You will receive an email from the county with the application and Tigger will message you
3. Complete the application
4. Wait to hear from Tigger or Montse
*All grades are full but, there is no one on the waitlist as of today, and they are trying to open more spots

Pasos:

1. Escanee el código QR y complete el formulario de interés
2. Recibirás un correo electrónico del condado con la solicitud y Tigger te enviará un mensaje.
3. Completa la solicitud
4. Espera noticias de Tigger o Montse
*Todos los grados están llenos pero, a día de hoy no hay nadie en lista de espera, y están intentando abrir más manchas

What is DELAC? District English Learner Advisory Committee

¿Qué es DELAC? Comité Asesor de Estudiantes de Inglés del Distrito

- DELAC gives parents of English Learners a voice in shaping programs and services that support student success.
- The DELAC shall advise the district board (in person, in writing / reports, or through a district administrator) on services and programs for students identified as English Learners.
- DELAC brinda a los padres de estudiantes de inglés una voz en el diseño de programas y servicios que apoyan el éxito de los estudiantes.
- El DELAC deberá asesorar a la junta del distrito (en persona, por escrito / informes, o a través de un administrador del distrito) sobre los servicios y programas para los estudiantes identificados como aprendices de inglés.

ELAC/DELAC Responsibilities

Date	ELAC Requirement	DELAC Requirement
	The School District trains DELAC/ELAC members in the responsibilities of DELAC/ELAC and assists members in carrying out their legal responsibilities. Elect ELAC/ DELAC Committee.	
	Advise the District Governing Board (in person and/or in writing) on the development of a district master plan for educational programs and services for the ELs that takes into consideration the SPSAs (e.g. LCAP, LCAP Federal Addendum, and EL Master Plan)	
	Advise the District Governing Board (in person and/or in writing) on conducting a district-wide needs assessment on a school-by-school basis. LCAP Stakeholder Process - survey results can inform needs assessment	
	Assist in ways to make parents aware of the importance of regular school attendance (sign up for parent workshop thorough county office)	

		Advise the District Governing Board (in person and/or in writing) on the establishment of district programs, goals, and objectives for English Learners. <i>EL Master Plan updated and approved by the board.</i>
		Advise the District Governing Board (in person and/or in writing) on the development of a plan to ensure compliance with any applicable teacher and instructional aide requirements <i>Put in the EL master plan</i>
		Advise the District Governing Board (in person and/or in writing) on the district's reclassification procedures and criteria
		Review and comment on the written notifications required to be sent to parents and guardians (e.g., initial registration, school events, and program options)
		Consolidated Application and Reporting System (CARS) <i>Review spending of Title 3 funds</i>



How to nominate a parent to be a part of the DELAC: (Cómo nominar a un padre para ser parte del DELAC:)

You can nominate yourself or another parent.

(Puedes nominarte a ti mismo u otro padre.)

Send an email to: delac@americasfinestcharterschool.org or nominate in person with form

(¡Envíe un correo electrónico a: delac@americasfinestcharterschool.org o nominar en persona con formulario)

Be sure to include the information about who you would like to nominate. We will be taking nominations for the next few weeks -- nominations will close on October 8, 2026.

(Asegúrese de incluir la información sobre a quién le gustaría nominar. Aceptaremos nominaciones durante las próximas pocas semanas; las nominaciones se cerrarán el 8 de octubre de 2026).



After a nomination is made: (Después de hacer una nominación:)

After a parent is nominated they will be contacted to ensure they are willing to be a part of the DELAC .

(Después de que se nomine a un padre, se lo contactará para asegurarse de que esté dispuesto a ser parte del DELAC.)

A school-wide vote will take place after the nominations are closed to ensure equity for all parents.

(Se realizará una votación en toda la escuela después de que se cierren las nominaciones para garantizar la equidad para todos los padres.)

*At least 51% of DELAC members must be parents of English Learner students (if 5 members, 3 must be EL Parents)

(* Al menos el 51% de los miembros de DELAC deben ser padres de estudiantes EL (si son 5 miembros, 3 deben ser padres EL)

Update to Reclassification Criteria

Actualización de los criterios de reclasificación

[Teaching & Learning ▾](#)[Testing & Accountability ▾](#)[Finance & Grants ▾](#)[Data & Statistics ▾](#)[Specialized Programs ▾](#)[Learning Support ▾](#)[Home](#) / [Specialized Programs](#) / [Multilingual Learners](#) / [Reclassification](#)

Reclassification

Information on how a local educational agency (LEA) determines whether or not an English learner (EL) student has sufficient English proficiency to be reclassified as fluent English proficient.

Updated 9/27/26

Assembly Bill (AB) 2555 amends and/or adds California *Education Code (EC)* sections 51101, 51225.33, 313, 313.3, 313.4, 313.5, 313.6, 313.7, 313.8, and 313.9. These modifications to California *EC* include establishing English language proficiency, as demonstrated through the student's score on the English Language Proficiency Assessments for California (ELPAC) or Alternate ELPAC, as the sole criterion for reclassification of English learner (EL) students, instead of the four criteria previously included in Section 313(f). By its own terms, sections of this bill are effective immediately. Thus, these amendments became effective on September 27, 2026; however, not all aspects of the bill are immediately implemented.

According to the amended statutes, effective immediately, local educational agencies (LEAs) must now reclassify EL students when a student achieves a Performance Level (PL) 4 on the Summative ELPAC or a PL 3 on the Summative Alternate ELPAC. LEAs are to immediately begin using Summative ELPAC and Summative Alternate ELPAC scores from the 2025–26 administration to determine if an EL student is eligible to be reclassified. Students with a PL 4 on the Summative ELPAC or a PL 3 on the Summative Alternate ELPAC must be reclassified as soon as possible, and no later than January 31, 2027, by the LEA, with a reclassification date between September 27, 2026 and January 31, 2027. Additional updates to California Department of Education (CDE) web pages, resources, guidance, and presentations will follow. LEAs should consult their legal counsel regarding current requirements.

For current information and frequently asked questions (FAQs), please visit the [AB 2555 Reclassification FAQs](#).

Trending in Multilingual Learners

[English Language Development Standards](#)[Reclassification \(this page\)](#)[State Seal of Bilinguality](#)[AB 2555 Reclassification FAQs](#)[Multilingual Learners](#)[More Trending Items](#)

Recently Posted in Multilingual Learners

ELPAC Scores

Scores were sent home for the Initial ELPAC (kindergarteners and newcomers) and the Summative ELPAC from the Spring 2026 test already this year. If you would like to go over the scores of your student(s) stay after or schedule a meeting with Mrs. Palser

Puntuaciones de ELPAC

Los puntajes se enviaron a casa para el ELPAC inicial (niños de jardín de infantes y recién llegados) y el ELPAC sumativo de la prueba de primavera de 2026 ya este año. Si desea revisar los puntajes de su(s) estudiante(s), quédese después o programe una reunión con la Sra. Palser

[Understanding the Summative ELPAC Score Report—English \(Video; 6:07\)](#)

[Comprensión del informe de puntaje ELPAC sumativo: español \(video; 13:35\)](#)

Jose Sacramento
English Language Proficiency Assessments for California
SUMMATIVE ELPAC STUDENT SCORE REPORT
2020-21 | Kindergarten

Jose's English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:
JOSE SACRAMENTO
1234 MAIN STREET
YOUR CITY, CA 12345-1234

Student #: 9999999912
Date of Birth: 09/01/2015
Grade: Kindergarten
Test Date: 03/06/2021
School: California Elementary School
LEA: California Unified
CDS: 1234567000000

Overall Score
LEVEL 1 **1150**
Beginning to Develop

Jose's overall score is Level 1. More information on Jose's score is provided on page 2.

What is the ELPAC?
The ELPAC measures the English language proficiency skills that students need to succeed in school. Students who are English learners take the Summative ELPAC each spring until reclassified. Your child's ELPAC results are only one measure of your child's knowledge and skills in English. Other measures may include classroom tests, homework, and grades.

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to:

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

What Students Can Do At Each Level

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150-1373) Beginning to Develop	(1374-1421) Moderately Developed	(1422-1473) Moderately Developed	(1474-1700) Well Developed
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Page 1 of 2

Jose Sacramento
English Language Proficiency Assessments for California
SUMMATIVE ELPAC STUDENT SCORE REPORT
2020-21 | Kindergarten

Jose also received scores for oral language and written language.

Oral Language
The oral language score includes Listening and Speaking.

LEVEL 1 **1150**
Beginning to Develop

Listening
Beginning to Develop | Somewhat/ Moderately Developed | Well Developed

Speaking
Beginning to Develop | Somewhat/ Moderately Developed | Well Developed

Written Language
The written language score includes Reading and Writing.

LEVEL 1 **1150**
Beginning to Develop

Reading
Beginning to Develop | Somewhat/ Moderately Developed | Well Developed

Writing
Beginning to Develop | Somewhat/ Moderately Developed | Well Developed

* A locally determined alternate assessment was used and the student received the lowest score.

Your Child's ELPAC Score History

Kindergarten
LEVEL 1 **1150**
Beginning to Develop

Page 2 of 2

Recruitment

We have space in all grade levels

Share the information about our awesome school with your friends!

Reclutamiento

Tenemos espacio en todos los grados

¡Comparte la información sobre nuestra increíble escuela con tus amigos!

America's Finest CHARTER SCHOOL





Small Class Sizes



Bilingual Supports



New Construction
Coming 2025



Before and After School Program



Independent Bus
Transportation

America's Finest CHARTER SCHOOL





Clases Pequeñas



Apoyo Bilingüe



Nueva Construction
2025



Programa antes y despues escuela



Transporte
en Autobus

Questions/Comments/Concerns

Preguntas / Comentarios / Inquietudes



You can always email any questions to
delac@americasfinestcharterschool.org

Siempre puede enviar cualquier pregunta por correo
electrónico a delac@americasfinestcharterschool.org



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DELAC/Parent Meeting Sign-in Sheet

October 1, 2026

#	Parent Name/ Nombre del padre	Parent Signature/ Firma de los padres	Student(s) names/ El nombre del estudiante(s)
1	Sandra Baza	Sandra Baza	Ruth Romero
2	Obeeth Romero	Obeeth Romero	Ruth Romero
3	Ivette Arellano	Ivette Arellano	Samuel J. Arellano
4	Esther Orogbehin	Interim Executive Dir	N/A (Interim Executive director)
5	Karina Guido	Karina Guido	Jovanny Guido
6	Cinthya Rodriguez	Cinthya Rodriguez	Cinthya Marcos
7	Kimberly Palser	Kim Palser	N/A- EL coordinator
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22			



**America's Finest Charter School Invites you to the
DELAC/PARENT MEETING**
(DELAC= District English Learner Advisory Committee)

DATE: October 1, 2026

TIME: 9:15 AM Following the American Stars Assembly

PLACE: TK-8 campus (Multipurpose Room): 730 45th St, San Diego, Ca 92102

Agenda Topics:

- | | |
|------------------------------------|---------------------------------|
| - Welcome | - Reclassification Requirements |
| - School News | - Recruitment |
| - DELAC Roles and Responsibilities | - Questions/Comments/Concerns |
| - DELAC voting process | - DELAC Meeting Schedule |
| - ELPAC Scores | |

All parents/guardians TK-8th grade are welcome. We hope to see you there!



**¡America's Finest Charter School lo invita a la
REUNIÓN DE PADRES / DELAC**
(DELAC= Comité Asesor de Aprendizices de Inglés del Distrito)

FECHA: 1 de octubre 2026

HORA: 9:15 a. m. Después de la asamblea "American Stars"

LUGAR: Campus TK-8 (Sala de usos múltiples): 730 45th St, San Diego, CA 92102

Temas de la agenda:

- | | |
|--|-------------------------------------|
| - Bienvenidos | - Requisitos de reclasificación |
| - Noticias Escolares | - Reclutamiento |
| - Funciones y responsabilidades de DELAC | - Preguntas/Comentarios/Inquietudes |
| - Proceso de votación DELAC | - Calendario de reuniones de DELAC |
| - Puntuaciones ELPAC | |

Todos los padres/tutores de los grados TK-8 son bienvenidos. ¡Esperamos verte ahí!

ELAC/DELAC Responsibilities

2026-2027

Date	ELAC Requirement	DELAC Requirement
9/24/26	The School District trains DELAC/ELAC members in the responsibilities of DELAC/ELAC and assists members in carrying out their legal responsibilities. Elect ELAC/ DELAC Committee.	
	Advise the District Governing Board (in person and/or in writing) on the development of a district master plan for educational programs and services for the ELs that takes into consideration the SPSAs (e.g. LCAP, LCAP Federal Addendum, and EL Master Plan)	
	Advise the District Governing Board (in person and/or in writing) on conducting a district-wide needs assessment on a school-by-school basis. LCAP Stakeholder Process - survey results can inform needs assessment	
	Assist in ways to make parents aware of the importance of regular school attendance (sign up for parent workshop thorough county office)	
		Advise the District Governing Board (in person and/or in writing) on the establishment of district programs, goals, and objectives for English Learners. <i>EL Master Plan updated and approved by the board.</i>
		Advise the District Governing Board (in person and/or in writing) on the development of a plan to ensure compliance with any applicable teacher and instructional aide requirements <i>Put in the EL master plan</i>
10/01/26		Advise the District Governing Board (in person and/or in writing) on the district's reclassification procedures and criteria
		Review and comment on the written notifications required to be sent to parents and guardians (e.g., initial registration, school events, and program options)
		Consolidated Application and Reporting System (CARS) <i>Review spending of Title 3 funds</i>



District English Learner Advisory Committee (DELAC)

The purpose of the DELAC is to advise the District Board on English Learner services and programs offered by the district.

DELAC Responsibilities:

- Administer a needs assessment for each school site
- Developing or revising the district's educational plan and the programs and services for students identified as English Learners
- Establishing District-wide program goals and objectives for English Learners
- Developing a district plan to ensure compliance with the requirements and authorizations for teachers and instructional assistants working with identified learners of English
- Review and comment on the district's procedure for the reclassification of identified English Learners
- Review and comment on written notices required to be sent to parents or guardians
- Review Spending of Title 3 funds

Representative Responsibilities

- Attend DELAC meetings throughout the school year (All dates are Thursdays after the America Stars Assembly at 9:15am: 10/01/2026, 11/19/2026, 2/25/2027, and 4/29/2027)
- Make motions during the DELAC meetings
- Vote

To nominate a parent to be a part of the DELAC- send an email to delac@americasfinestcharterschool.org with the information about who you would like to nominate

DELAC Nomination Form- America's Finest Charter School

The DELAC is a committee of parents and school employees that meet to discuss the English learner programs offered by the school. It is the DELAC's responsibility to advise the school board on services and programs for students identified as English Learners. We want to ensure that all parents at our school have a voice and are given the opportunity to give their advice to the school on the programs and services offered to your children. We also invite the parents of all students to these meetings to find out more about what is happening at the school.

If you are interested in serving on the DELAC committee, please complete the following form and return it to the school office by **October 15th, 2026.** To be a DELAC member you must commit to attending the DELAC meetings on 10/01/2026, 11/19/2026, 2/25/2027, and 4/29/2027 at 9:15 am. Thank you and we look forward to working with you on the DELAC this school year.

Your Name:

Students at AFCS:



Comité Asesor de Estudiantes de Inglés del Distrito (DELAC)

El propósito del DELAC es asesorar a la Mesa Directiva del Distrito sobre los servicios y programas para los estudiantes de inglés que ofrece el distrito.

Responsabilidades de DELAC:

- Administrar una evaluación de necesidades para cada escuela.
- Desarrollar o revisar el plan educativo del distrito y los programas y servicios para estudiantes identificados como aprendices de inglés
- Establecer metas y objetivos del programa en todo el distrito para los estudiantes de inglés
- Desarrollar un plan del distrito para garantizar el cumplimiento de los requisitos y autorizaciones para los maestros y asistentes de instrucción que trabajan con estudiantes identificados de inglés.
- Revisar y comentar sobre el procedimiento del distrito para la reclasificación de aprendices de inglés identificados
- Revisar y comentar las notificaciones escritas que se deben enviar a los padres o tutores.
- Revisar el gasto de los fondos del Título 3

Responsabilidades del representante

- Asista a las reuniones de DELAC durante todo el año escolar (todas las fechas son los jueves después de la Asamblea America Stars a las 9:15 a.m.: 01/10/26, 19/11/26, 25/02/27 y 29/04/27)
- Hacer mociones durante las reuniones de DELAC
- Votar

Para nominar a un padre para que sea parte del DELAC, envíe un correo electrónico a delac@americasfinestcharterschool.org con la información sobre a quién le gustaría nominar.

Formulario de Nominación DELAC-America's Finest Charter School

El DELAC es un comité de padres y empleados de la escuela que se reúne para discutir los programas para estudiantes de inglés que ofrece la escuela. Es responsabilidad del DELAC asesorar a la junta escolar sobre los servicios y programas para los estudiantes identificados como aprendices de inglés. Queremos asegurarnos de que todos los padres de nuestra escuela tengan voz y tengan la oportunidad de dar sus consejos a la escuela sobre los programas y servicios que se ofrecen a sus hijos. También invitamos a los padres de todos los estudiantes a estas reuniones para saber más sobre lo que está sucediendo en la escuela.

Si está interesado en formar parte del comité DELAC, complete el siguiente formulario y devuélvelo a la oficina de la escuela antes del **15 de octubre de 2026**. Para ser miembro de DELAC debe comprometerse a asistir a las reuniones de DELAC el 01/10/26, 19/11/26, 25/02/27 y 29/04/27 a las 9:15 am. Gracias y esperamos trabajar con usted en el DELAC este año escolar.

Tu nombre:

Estudiantes de AFCS:

English Learner Reclassification

Reviewed by DELAC on November 9, 2022

Approved by Board on November 18, 2022

Summary: America's Finest Charter School will use the following criteria to determine whether an English Learner (EL) should be Reclassified as Fluent English Proficient (RFEP). The determination will be based on a review of the student's data in the following areas: English language proficiency via English Language Proficiency Assessments in English (ELPAC), ~~basic skills assessment, and academic progress.~~ Students must meet all 4 criteria in order to be reclassified.

Reclassification Criteria for Students who take the Summative ELPAC:

Criteria 1: Student scores an Overall Performance Level (PL) 4 score on the most recent administration of the Summative ELPAC.

Criteria 2: Student passes 2 out of 4 core courses (ELA, math, science, social science) in the most recently completed semester with a 2 /C or greater OR teacher observes and documents student language proficiency as bridging

Criteria 3: Parents/Guardians are involved in the reclassification process and consulted in the final determination decision. Every effort will be made to include parents/guardians whether in-person or through phone or virtual meetings.

Criteria 4: Student scores sufficiently proficient in a basic skills assessment including but not limited to I-ready (at grade level), ELA SBAC (standard nearly met), or other comparable basic skills assessment.

Reclassification Criteria for Students who take the Summative Alternate ELPAC:

Criteria 1: Student scores an Overall Performance Level (PL) 3 score on the most recent administration of the Summative Alternate ELPAC

Criteria 2: According to classroom performance as measured by observations, work samples, and teacher reports, the student is making progress toward their academic IEP goals.

Criteria 3: Parents/Guardians are involved in the reclassification process and consulted in the final determination decision. Every effort will be made to include parents/guardians whether

~~in-person or through phone or virtual meetings.~~

~~**Criteria 4:** Student scores sufficiently proficient in a basic skills assessment including but not limited to California Alternate Assessment (CAA)-3, Woodcock-Johnson Scales of Independent Behavior (SIB), or other comparable basic skills assessment.~~

Reclassification: Criteria and Process

The evaluation of a student for reclassification as a fluent English proficient speaker relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average never English learner students within the district. Additionally, the student must show an achieving and sustaining level of academic achievement comparable with students whose native language is English. District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified.

Please contact the English Learner Coordinator for any questions or concerns:

Kimberly@americasfinestcharterschool.org

Reclasificación de estudiantes de inglés como segunda lengua

Revisado por DELAC el 9 de noviembre de 2022

Aprobado por la Junta Directiva el 18 de noviembre de 2022

Resumen: America 's Finest Charter School utilizará los siguientes criterios para determinar si un estudiante de inglés como segunda lengua (EL) debe ser reclasificado como estudiante con dominio del inglés (RFEP). La determinación se basará en una revisión de los datos del estudiante en las siguientes áreas: dominio del idioma inglés a través de las Evaluaciones de Dominio del Idioma Inglés (ELPAC), ~~evaluación de habilidades básicas y progreso académico. Los estudiantes deben cumplir con los 4 criterios para ser reclasificados.~~

Criterios de reclasificación para estudiantes que presentan el examen sumativo ELPAC:

Criterio 1: El estudiante obtiene un Nivel de Desempeño General (PL) 4 en la última administración de la evaluación sumativa ELPAC.

Criterio 2: ~~El estudiante aprueba 2 de las 4 asignaturas principales (Lengua y Literatura Inglesa, Matemáticas, Ciencias, Ciencias Sociales) en el semestre más reciente con una calificación de 2/C o superior, O el profesor observa y documenta que el estudiante ha alcanzado un nivel de dominio del idioma que le permite integrarse plenamente.~~

Criterio 3: ~~Los padres/tutores participan en el proceso de reclasificación y son consultados en la decisión final. Se hará todo lo posible para incluir a los padres/tutores, ya sea en persona, por teléfono o mediante reuniones virtuales.~~

Criterio 4: ~~El estudiante obtiene un nivel de competencia suficiente en una evaluación de habilidades básicas, que incluye, entre otras, I-ready (a nivel de grado), ELA SBAC (estándar casi alcanzado) u otra evaluación de habilidades básicas comparable.~~

Criterios de reclasificación para estudiantes que presentan la evaluación sumativa alternativa ELPAC:

Criterio 1: El estudiante obtiene un Nivel de Desempeño General (NDG) de nivel 3 en la administración más reciente de la evaluación sumativa alternativa ELPAC.

Criterio 2: ~~De acuerdo con el desempeño en el aula, evaluado mediante observaciones, muestras de trabajo e informes del docente, el estudiante está progresando hacia sus objetivos académicos del HEP.~~

Criterio 3: Los padres/tutores participan en el proceso de reclasificación y son consultados en la decisión final. Se hará todo lo posible para incluir a los padres/tutores, ya sea en persona, por teléfono o mediante reuniones virtuales.

Criterio 4: El estudiante obtiene un puntaje suficientemente competente en una evaluación de habilidades básicas, que incluye, entre otras, la Evaluación Alternativa de California (CAA)-3, las Escalas de Comportamiento Independiente Woodcock-Johnson (SIB) u otra evaluación de habilidades básicas comparable.

Reclasificación: Criterios y proceso

La evaluación de un estudiante para su reclasificación como hablante de inglés con dominio avanzado se basa en evidencia que demuestre que ha alcanzado un nivel de dominio del inglés comparable al de los estudiantes promedio que no son aprendices de inglés en el distrito. Además, el estudiante debe demostrar un nivel de rendimiento académico comparable al de los estudiantes cuya lengua materna es el inglés, y mantener dicho nivel. Las políticas y los procedimientos de reclasificación del distrito están alineados con las directrices del Departamento de Educación de California. Se utilizan múltiples criterios para determinar si el estudiante está listo para ser reclasificado.

Para cualquier pregunta o inquietud, comuníquese con la Coordinadora de Aprendices de Inglés: Kimberly@americasfinestcharterschool.org